



Inspiring Innovation and Leadership

KARATINA UNIVERSITY

STAFF PROFILE TEMPLATE

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1. **Name:** Dr Jared Ochwangi Motanya
2. **Designation:** Lecturer
3. **Employment details**

School: Education and Social Sciences

Department: Education

4. **Contact Information**

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Research Links: ORCID ID: 0009-0000-9851-0794;
<https://scholar.google.com/citations?user=KCaP2okAAAAJ&hl=en>

5. **Description of professional Area**

Doctor Jared Motanya is a Lecturer in the School of Education and Social Sciences at Karatina University where he has been a faculty member since 2014. Jared completed his PhD at Kenyatta University in 2022 in Educational Foundations (Sociology of Education and Policy Studies), Master in Educational Foundations (Sociology of Education) at Kenyatta University and undergraduate studies from Maseno University. His research interests lie in the area of educational foundations. Doctor Jared has presented papers in international academic conferences and attended various academic workshops.

6. **Area/ Field of specialization:** PhD in Educational Foundations (Sociology of Education & Policy Studies)

7. **Research interests:** Research in Educational Foundations; Higher Education, Projects Research Evaluation; Societal Development.

8. RESEARCH AND PUBLICATIONS

Motanya Jared Ochwangi, Nyambura Salome and Peter M. Gathara (2023). *The Influence of Institutional Resources on Doctorate Degree Enrolment and Completion Rates in Selected Public Universities Kenya* <http://ijld.macrothink.org/> Vol. 13, No. 4, in October 2023. DOI: <https://doi.org/10.5296/ijld.v13i4.21392> ISSN: 2164-4063 <https://www.macrothink.org/journal/index.php/ijld/issue/view/1337>

Motanya Jared Ochwangi, Nyambura Salome and Peter M. Gathara (2023). *Trends in doctorate Degree Programmes Enrolment and Completion Rates from Selected Public Universities in Kenya* <http://www.ijassjournal.com/current-issue.html> International Journal of Arts and Social Science. Volume 6 Issue 3, March 2023- ISSN: 2581-7922

Motanya Jared Ochwangi, Nyambura Salome and Peter M. Gathara (2022). *Institutional Doctorate Supervision Practices Influencing trends in enrolment and Completion Rates in Doctorate Degree Programmes from selected Public Universities in Kenya.* <http://ijld.macrothink.org/> Vol. 12, No. 2, in June 2022. <https://doi.org/10.5296/ijld.v12i2.19922> ISSN: 2164-4063

Mugo, D., Njagi, K., Chemwei, B., and **Motanya, J. O.**, (2017) *The Technology Acceptance Model and its Application to the Utilization of Mobile Learning Technologies.* <http://www.sciencedomain.org>. ISSN: 2231-0851

Motanya, J. O., (2015) *Students' Characteristics and How It Affect Performance in Kenya Certificate of Secondary Examinations: The Case of Manderu East District;* <http://www.tspmt.com>. ISSN (Print-2249-7374; Online-2347-4947)

Motanya, J. O., (2013) *Module of Sociology of Education.* Nairobi: African Nazarene University.

Motanya, J.O., (2012) *Challenges Facing Students.* <http://www.lap-publishing.com> (ISBN 978-3-8484-4450-2)