



Inspiring Innovation and Leadership

## KARATINA UNIVERSITY

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### STAFF PROFILE TEMPLATE

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Attach Profile picture

1. **Name:** Prof. Johannes Njagi Njoka
2. **Designation:** Associate Professor
3. **Employment details**

School: School of Education and Social Sciences

Department: Education

4. **Contact Information**

**Email Address:** [ijnoka@karu.ac.ke](mailto:ijnoka@karu.ac.ke)/ njokajohannes@gmail.com

**Research Links:** ResearchGate, Academia

5. **Describe your professional self:**

Prof. Johannes Njagi Njoka is a Professor in the School of Education and Social Sciences at Karatina University where he has been a faculty member since 2009. Previously he served at Moi University as Assistant Dean of Students and became the founding dean of students at the defunct Karatina University College, the precursor of the current Karatina University. At Karatina University, Prof. Njoka served as Head of Department of Psychology and Communication Technology and later the Department of Education from 2010 to 2019 where

he proactively participated in developing market-driven curricula in education that have tremendously attracted students hence bringing money to the University. He rose to the position of Dean, School of Education and Social Sciences which role he served from 2019 to 2021 and was instrumental in transforming the School in terms of developing and reviewing more relevant curricula and expanding students numbers in the School. He has supervised eight (8) PhD to completion and seventeen (17) masters students. He continues to mentor very many others who are in different stages of progress.

Prof. Njoka's research interests are in motivation and maximization of learning outcomes of students, leadership and group dynamics, discipline and shaping of personality of learners. He engages in multidisciplinary research by collaborating with academics from diverse specializations. The Professor has participated to over ten (10) international academic conferences where he has proactively presented research papers in diverse topics within educational psychology and counseling. He has once served as a council member in the defunct Karatina University College Council in 2010-2011. He is a prolific researcher who has published three (3) university level books and fifty four (54) research articles in refereed journals. He endeavors to remain at the cutting edge of knowledge and innovations where he aggressively integrates theory and practice by remaining actively involved in the industry serving as Chairman and member of several basic education institutions' Boards of Management in Kenya. He is also an external examiner in many universities in the republic. Regarding community outreach, the Professor also served as Board Chairman for Embu Water and Sanitation Company and Currently serving as a Director. The Professor continues to serve in many leadership positions in the society where he is impactful and resourceful by offering transformative leadership and ideas in the institutions that he serves.

6. **Area/ Field of specialization:** Educational Psychology

7. **6. Research interests:** Maximization of learning outcomes, motivation, discipline, transformative leadership and shaping personality.

8. List some of your key published works.

1. **Njoka, J.N.** & Githui, P.K. (2023) Fundamentals of research in education and social sciences (In press).

## **JOURNAL ARTICLES IN REFEREED JOURNALS**

1. Kioni, E.W., **Njoka, J.N.** & Gachahi, M.W. (2023) Determinants influencing provision of financial resources for infrastructure in early years education in Nyeri County, Kenya. *International Journal of Arts and Social Science*, Vol.6, issue 9, September, 2023.
2. **Njoka, J.N.**, & Githui, P.K. (2023) Can schools make us more cohesive? A case of public secondary schools in Embu and Nairobi counties, Kenya. *Journal of Frontiers of Humanities and Social Sciences*, Vol. 1(1): 11-19, 2023.

3. Gatembu, R.M., Njoka, J.N., Kimosop, M. & Murumba, W.J. (2023) Assessment of ICT integration in technical training institutions in Nyeri and Nairobi Counties, Kenya. *African Journal of Education, Science and Technology, (AJEST), April, 2023, Vol.7 (3). 880-891.*
4. Gatembu, R.M., Njoka, J.N., Kimosop, M. & Murumba, W.J. (2023) Evaluation of ICT integration in performing administrative functions in technical training institutions in Nyeri and Nairobi Counties, Kenya. *International Journal of Arts and Social Science, Vol 6 issue 8 August 2023.*
5. Githui, P.N., Ndegwa, L.W. & Njoka, J.N. (2023) Characterization of juvenile offenders in rehabilitation schools in Kenya. *International Journal of Arts and social science, Vol. 6 (5). 166-176.*
6. Ndegwa, L.W., Githui, P., & Njoka, J.N. (2023) Evaluation of ICT preparedness in public secondary schools: A comparative study of public boarding and day secondary schools in the South Rift Region in Kenya. *African Journal of Education, Science and Technology, (AJEST), Vol.7 (3). 628-636.*
7. Githui, P.N., Njoka, J.N., Ndegwa, L.W. (2023) Evaluation of instructional strategies used in correction of juvenile offenders in rehabilitataion schools in Kenya. *African Journal of Education, Science and Technology, (AJEST), Vol.7 (3). 282-292.*
8. Githui, P. & Njoka, J.N. (2022) Students' Attributions on Performance in Examinations: A Study of different Secondary School Categories in Nyeri County, Kenya. *African Journal of Education, Science and Technology, (AJEST), Vol.7 (2).307-324*
9. .Ngare, A. M., Njoka J. N. & Mwaruvie J. M. (2021) Strategies used to Motivate Teachers in Kenya: A case of Rural and Urban Primary Schools in Embu and Kirinyaga Counties, Kenya. *African Journal of Education, Science and Technology, (AJEST), Vol.6 (4).307-324*
10. Njega, S.W., Njoka, J.N & Ndungu, C.W (2020) Influence of school conduciveness on learners' academic performance in public secondary schools in Murang'a and Krinyaga counties in Kenya. *Britain international of linguistics, Arts and Education Sciences Journal (BIoLAE-Journal), Online-ISSN: 2685- 4813, Print-ISSN: 2685-4805, Vol.2, No. 1, March 2020, Page 362-377. DOI:<https://doi.org/1033258/biolae.v2il-208>.*

11. Baru, P.M., Ndegwa, L.W., **Njoka, J.N** & Mbugua, Z.K (2020) Influence of sense of belonging to a school on learner's loneliness in single gender and co-educational institutions in Murang'a County ,Kenya. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal Volume 3, No 2, May 2020, Page: 675-683 e-ISSN: 2655-1470 (Online), p-ISSN: 2655-2647 (Print) www.bircu-journal.com/index.php/birle emails: [birle.journal@gmail.com](mailto:birle.journal@gmail.com)*
12. Baru, P.M., Ndegwa, L.W., **Njoka, J.N** & Mbugua, Z.K (2020) Influence of Teacher-Student Relationships on Learners' Loneliness in Single Gender and Co-educational Schools in Murang'a County, Kenya. *International Journal of Humanities and Social Studies, Vol. 8, issue 5. ISSN: 2321 - 9203 [www.theijhss.com](http://www.theijhss.com)*
13. Baru, P.M., Mbugua, Z.K., Ndegwa, L.W. & **Njoka, J.N.** (2020) Correlates of loneliness in single gender and coeducational boarding schools in Murang'a County, Kenya. *African Journal of Education, Science and Technology (AJEST), Vol. 6 (1).*
14. Njega, S.W., **Njoka, J.N.** & Ndung'u, C.W. (2019) Relationship between psychosocial dynamics and academic performance of secondary school students: a comparative study between Muranga and Kirinyaga Counties, Kenya. *Journal of Arts & Humanities, ISSN: 2167-9045 (Print), 2167-9053 (Online), Vol.08, issue 09 Pages 42-52.*
15. Kimotho, F.W. **Njoka, J.N** & Gitumu, M.W (2019) Effectiveness of Counselors in Managing Discipline in Public Secondary Schools in Kenya: Case of Mt. Kenya East Selected Counties. *African Journal of Education, Science and Technology; Vol 5, No.2.*
16. Njega, S.W., **Njoka, J.N.** & Ndung'u, C.W. (2019) Assessment of self-efficacy on learners' academic performance in secondary schools in Kirinyaga and Murang'a counties, Kenya. *Journal of Arts & Humanities, ISSN: 2167-9045 (Print), 2167-9053 (Online), Vol.08, issue 10 Pages 48-59.*
17. Kimotho, F.W., **Njoka, J.N** & Gitumu, M.G (2019) Impact of guidance and counseling services on students' discipline:A case of public secondary schools in Eastern Kenya. *Kenya journal of Educational Planning, Economics and Mangament, Vol.11(1), 2011.Retrieved from: <https://journals.emskenya.org/index.php/journals/article/view/72>*

18. Rosalind, W.K., Njoka, J.N. & Ndegwa, L.W. (2018) Challenges facing juvenile delinquents rehabilitation centers in Kenya: A case study of Othaya Rehabilitation center, Nyeri. *African journal of education, science and technology*, vol.5, No. 2, September 2019. Pages 164-179.
19. Githui, P., Njoka, J.N., & Mwenje, M. (2018) Evaluation of creative thinking skills amongst students in Kenya; A case study of public schools in Nyeri and Nairobi counties. *African journal of education, science and technology*, vol.4, No. 3, August 2018.
20. Njoka, J.N & Githui, P. (2018) Harnessing educational technology to stimulate critical thinking among secondary school learners for sustainable development in Kenya. *Machakos University Journal of science and technology*. ISBN No. 978-9966-820-64-8, Vol. 1, Issue 1, November 2018.
21. Kimotho, F.W., Njoka, J.N. & Mwenje, m.w. (2017) Impact of guidance and counseling services on students' discipline: A case of public secondary schools in eastern Kenya. *Kenya Journal of educational planning, economics & management*, Vol. 11 (1) : <http://www.amskenya.net>
22. Ngatia, R., Njoka, J. N & Ndegwa, L.W. (2021) Evaluation of the Effectiveness of Corruption Prevention Strategies used by Principals: A Comparative Study of Public Secondary Schools in Nyandarua and Nakuru Counties in Kenya, *African Journal of Education, Science and Technology, (AJEST)*, Vol.6 (2), 228-235.
23. Ngatia, R, Njoka, J.N. & Ndegwa, L.W. (2020) Gender Differences among Principals in Corruption Prevention Strategies in Public Secondary Schools in Kenya: The Case of Schools in Nyandarua and Nakuru Counties. *Internationa Journal of Humanities and Social Studies*, Vol. 8, issue 5. ISSN 2321 - 9203 [www.theijhss.com](http://www.theijhss.com)
24. Okwomi, A., Karari, P. & Njoka, J. (2020) Prevalence of corruption within the police service in Kenya: A case of Kirinyaga County. *African journal of education, science and technology*, 5(4) Pages 216-230. Retrieved from: <http://www.ajest.info/index.php/ajest/article/view/435>
25. Ngatia, R., Njoka, J.N. & Ndegwa, L.W. (2020) Analysis of corruption risky areas in public secondary schools in Nyandarua and Nakuru counties in Kenya. *American journal of humanities and social sciences research (AJHSSR)*, e-ISSN: 2378-703X, Vol 4, issue 4, Pages 17-27.

26. **Njoka, J.N.**, Githui, P & Ndegwa, L.W. (2020) Analysis of challenges facing ICT integration in managing public secondary schools: a comparative study of day and boarding secondary schools in the South Rift Region, Kenya. *Budapest international research and critics institute-Journal-(BIRCI-Journal)*, e-ISSN: 2615-3076 (Online), p-ISSN: 2615-1715 (Print), February, Vol.3, No. 1: Pages 58-66.
27. **Njoka, J.N.** Githui, P & Ndegwa, LW. (2020) Status of integration of ICT in internal communication in public secondary schools in Kenya: a comparative study of boarding and day secondary schools in the South Rift Region, Kenya. *American Journal of humanities and social sciences research (AJHSSR) February, VOL.4-Issue 2*.
28. **Njoka, J.N.** & Githui, P. (2019) Role of lifeskills education in the prevention of corruption in Kenya. *African journal of humanities and social sciences (AJHSS)*, Volume 1 Issue 1, 2019, 158-166.
29. **Njoka, J.N.**, Githui, P. & Ndegwa, L.W. (2019) 'Assessment of ICT integration in internal communication in public secondary schools in Kenya: a comparative study of Boarding and Day secondary schools in the South Rift Region, Kenya. *Journal of modern education review (JMER) (Letter of Acceptance)*.
30. Ngatia, R., **Njoka, J.N** & Ndegwa, L.W (2020) Challenges facing corruption prevention activities in public secondary schools in Nyandarua and Nakuru counties in Kenya. *Paper publication journals, Vol 6, issue 3 July-September 2019*.
31. Mulongo, M.A., **Njoka, J.N.**, & Kimosop, M. (2019) Assessment of mitigation strategies used in the management of examination malpractices by universities in Mount Kenya Region. *International journal of social sciences & educational studies. ISSN 2520-0968 (Online), ISSN 2409-1294 (Print), December 2019, Vol. 6. No.2*.
32. Mulongo, M.A., **Njoka, J.N.**, & Kimosop, M. (2019) Prevalence of examination malpractices in Kenyan universities: The case of male and female university students in Mount Kenya Region. *International journal of best practices. e-ISSN 2581-0847, Vol. 4 No. 1 April 2020- ACCEPTANCE*
33. Kariuki, L.W., **Njoka, J.N.** & Mbugua, Z.K. (2018) Influence of teachers' preparedness on performance of pupils in Mathematics in lower primary schools in Aberdares region of Kenya. *European Journal of STEM Education, ISBN: 2468-4368*
34. Murage, L.M, **Njoka, J.N** & Gachahi, M.W. (2018) Assessment of students' leadership skills in managing student affairs in selected public universities in Kenya. *International journal of education & literacy (IJELS), vol.6, issue 4*.

35. Githui, P, **Njoka, J.N.**, & Mwenje, M. (2018) Assessment of decision making skills among students from rural and urban contexts in Kenya: a comparative study of learners in public secondary schools in Nyeri and Nairobi counties. *African journal of education, science and technology, vol.4. No. 4 August 2018.*
36. Kimotho, F.W., **Njoka, J.N.** & Gitumu, M.W. ( 2018) Analysis of role of school counselors in shaping learners' discipline in public secondary schools in Kenya: the case of Mount Kenya East Counties. *African Journal of education, science and Technology, vol. 4. No. 4.*
37. Njanja, S.W., Ndegwa, L.W. & **Njoka. J.N.** (2018) Evaluation of involvement of faith based clubs in management of discipline among learners.A case of public secondary schools in Kiambu, Murang'a and Kirinyaga Counties, Kenya. *African Journal of education, science and Technology, vol. 4. No. 4.*
38. Gitonga, L.M, **Njoka, J.N.** & Ndegwa, LW. ( 2018) Assessment of the effectiveness of programs put in place to control students' absenteeism in public day secondary schools in Kirinyaga County, Kenya. *African Journal of education, science and Technology, vol. 4. No. 4.*
39. Maingi, A.W., **Njoka, J.N.** & Murage, J.K. ( 2018) Homebased variables influencing effective implementation of inclusive education in Kirinyaga West Sub-County, Kenya, *Journal of Arts & Humanities,vol.07, issue 09: 44-52.*