

PROFILE



Name: Dr. Catherine Waithera Ndung'u

Designation: Lecturer

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Bio data: Dr. Catherine Waithera Ndung'u is a Lecturer , teaching English Language Education at Karatina University. She holds a BED in Special Education/English from Kenyatta University, an M.A in English & Linguistics from Kenyatta University and a Ph.D in English Language Education from Moi University. She is a Kenyan citizen. She is currently the Head of Department, Humanities and Languages. Her interest in research is in the areas of English Language Education, special education and applied Linguistics. She has supervised many Master students. She has published in peer reviewed journals and presented papers in conferences

Area/ Field of specialization: English Language Education

Research interests: Language Education, Applied Linguistics and Special Education especially how they learn English Language

Some Publications

IV PUBLISHED PAPERS IN PEER REVIEWED JOURNALS

1. Ndung'u, C.W. & Ntabo, V.O. (2023). The Role of Plantosemic Metaphors in the Conceptualization of the Males in Ekegusii: A Cognitive Linguistic Approach. *International Journal of English and Comparative Literary Studies*. Vol. 4, Issue 2, Article 3. ISSN: 2709-4952.
2. Ndung'u, C.W. & Ntabo, V.O. (2023). Representation of Young People in Ekegusii Proverbial Metaphors: An Image Schematic Account. *European Journal of Applied Linguistics Studies*. Vol 6, Issue 2. ISSN: 2602-0254.
3. Kiguta, P.N; Gathigia, M.G. & Ndung'u, C.W. (2020). A Semantic Analysis of Absent Subjects of Idioms in Gikuyu. *Advances in Language and Literary Studies*. Vol II, Issue 3 . ISSN:2203-4714.
4. Njega, S.W; Njoka, J.N. & Ndung'u, C.W. (2020). Influence of School Conduciveness on Learners' Academic Performance in Public Secondary Schools in Murang'a and Kirinyaga Counties in Kenya. *Britain International Linguistics Arts and Education (Bio LAE) Journal*, Vol 2. (Pages 362-377). DO-10.33258/biolae.v2i1.208.
5. Ndung'u, C. (2019). Challenges in Developing English Language Primary Teachers for The Deaf in Kenya. *International Journal of Research and Scholarly Communication*. Vol. 2. Issue 1.(pg 12-18).
6. Njega, S.W; Njoka, J.N & Ndung'u, C.W. (2019). Relationship between Psychosocial Dyanmics and Academic Performance of Secondary School Students: A Comparative Study between Murang'a and Kirinyaga Counties, Kenya. *Journal of Arts and Humanities*. Vol 08, Issue 09, 2019, 42-52. ISSN 2167-9045.
7. Njega, S.W; Njoka, J.N & Ndung'u, C.W. (2019). Assessment of Self- Efficacy on Learners' Academic Performance in Secondary Schools in Kirinyaga and

Murang'a Counties, Kenya. *Journal of Arts and Humanities*. Vol 08, Issue 10, 2019, 42-52. ISSN 2167-9045.

8. Mwangi, E.W; Gachahi, M.W. & Ndung'u,C.W. (2019). The Role of Mass Media as a Socialization Agent in Shaping Behaviour of Primary School Pupils in Thika Sub- County, Kenya. *Pedagogical Research*. 4(4) em0048 ISSN 2468-4929.
9. Ndung'u, C. (2017). English- Literature Literacy and Integration in Kenyan Secondary Schools. *Nairobi Journal of Humanities and Social Sciences*. Vol.1 ,Issue 3, May 2017 (pg 91-97).
10. Ndung'u, C. (2017). Emerging Language Trends and the Intellectually Challenged Youth in Kenya. *Nairobi Journal of Humanities and Social Sciences*.Vol 1, issue 6 August 2017. (pg 93-102).
11. Ndung'u, C. (2017). Impact of Organization and Presentation of English Language Learning Materials for Deaf Learners in the Central Region of Kenya. *Kenyatta University Journal of African Theatre, Film and Media Discourse*. Vol. 1. Issue 3. September 2017. (pg 186-193).